Comparisons of Job Characteristics

Focus Occupation: Chemical Technicians (19-4031)

Associated Occupation: Biochemists and Biophysicists (19-1021)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 73

Focus Occupation: Chemical Technicians (19-4031)

Associated Occupation: Biochemists and Biophysicists (19-1021)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|----|---|--|
| Biology | 3.7 | 20.3 | 6.8 | << | Extensive education and/or training may be required | |
| Chemistry | 4.8 | 16.3 | 18.6 | > | Current knowledge level is likely sufficient | |
| Engineering and Technology | 5.7 | 14.3 | 10.2 | << | Extensive education and/or training may be required | |
| Production and Processing | 6.0 | 12.7 | 8.5 | << | Extensive education and/or training may be required | |
| Physics | 4.3 | 10.0 | 9.6 | 0 | Current knowledge level may be sufficient | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation:

Focus Occupation: Chemical Technicians (19-4031)

Associated Occupation: Biochemists and Biophysicists (19-1021)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation | |
|--|---------------------------------------|--------------------------------------|---------------------------------|----|--|--|
| Writing | 9.2 | 16.5 | 11.5 | << | Extensive development of skills in this area may be required | |
| Reading Comprehension | 10.7 | 16.4 | 12.8 | << | Extensive development of skills in this area may be required | |
| Science | 4.5 | 16.3 | 13.8 | < | A higher skill level may be required | |
| Active Learning | 8.7 | 16.1 | 9.0 | << | Extensive development of skills in this area may be required | |
| Critical Thinking | 10.8 | 15.9 | 11.8 | << | Extensive development of skills in this area may be required | |
| Judgment and Decision Making | 9.4 | 14.1 | 8.4 | << | Extensive development of skills in this area may be required | |

| Learning Strategies | 7.2 | 13.2 | 7.2 | << | Extensive development of skills in this area may be required |
|---------------------|-----|------|-----|----|--|
| Mathematics | 6.2 | 12.7 | 9.4 | << | Extensive development of skills in this area may be required |
| Systems Analysis | 6.5 | 11.1 | 6.9 | << | Extensive development of skills in this area may be required |
| Programming | 2.2 | 7.0 | 2.0 | << | Extensive development of skills in this area may be required |
| Technology Design | 2.6 | 6.3 | 2.7 | << | Extensive development of skills in this area may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 91

Focus Occupation: Chemical Technicians (19-4031)

Associated Occupation: Biochemists and Biophysicists (19-1021)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|----|--|--|
| Written Expression | 9.8 | 17.8 | 12.0 | << | Extensive improvement in abilities may be required | |
| Inductive Reasoning | 10.2 | 17.5 | 12.8 | << | Extensive improvement in abilities may be required | |
| Oral Expression | 12.4 | 17.0 | 11.2 | << | Extensive improvement in abilities may be required | |
| Written Comprehension | 11.0 | 16.4 | 13.5 | < | Some improvement in abilities may be required | |
| Category Flexibility | 9.0 | 16.1 | 11.6 | << | Extensive improvement in abilities may be required | |
| Deductive Reasoning | 10.6 | 16.0 | 12.8 | << | Extensive improvement in abilities may be required | |
| Oral Comprehension | 12.5 | 15.9 | 12.2 | << | Extensive improvement in abilities may be required | |
| Speech Clarity | 10.2 | 15.4 | 8.5 | << | Extensive improvement in abilities may be required | |
| Originality | 7.6 | 15.2 | 7.7 | << | Extensive improvement in abilities may be required | |
| Information Ordering | 9.9 | 14.8 | 12.0 | < | Some improvement in abilities may be required | |
| Fluency of Ideas | 7.6 | 14.4 | 7.3 | << | Extensive improvement in abilities may be required | |
| Flexibility of Closure | 7.8 | 12.5 | 8.4 | << | Extensive improvement in abilities may be required | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 93

Focus Occupation: Chemical Technicians (19-4031)
Associated Occupation: Biochemists and Biophysicists (19-1021)

| Work Activities | Exclusivity of Activity |
|---|-------------------------|
| Adhere to safety procedures | 12 |
| Analyze chemical experimental, test, or analysis data or findings | 69 |
| Analyze scientific research data or investigative findings | 27 |
| Collect scientific or technical data | 30 |
| Collect statistical data | 47 |
| Communicate technical information | 4 |
| Conduct analyses or tests of organic compounds | 71 |
| Conduct analyses to determine physical properties of materials | 80 |
| Conduct laboratory research or experiments | 57 |
| Conduct standardized qualitative laboratory analyses | 62 |
| Conduct standardized quantitative laboratory analyses | 62 |
| Design equipment, apparatus, or instruments for scientific research | 87 |
| Develop or maintain databases | 30 |
| Develop plans for programs or projects | 31 |
| Develop tables depicting data | 33 |
| Examine biological or other material specimens under microscope | 73 |
| Explain complex mathematical information | 30 |
| Follow safe waste disposal procedures | 50 |
| Maintain records, reports, or files | 5 |
| Monitor the chemical action of substances | 95 |
| Operate specialized equipment in chemical laboratory | 95 |
| Perform statistical analysis in physical science or geological research | 71 |
| Prepare reports | 8 |
| Prepare technical reports or related documentation | 22 |
| Record test results, test procedures, or inspection data | 48 |
| Use chemical testing or analysis procedures | 54 |
| Use computers to enter, access or retrieve data | 3 |
| Use hazardous materials information | 35 |
| Use knowledge of investigation techniques | 16 |
| Use laboratory equipment | 60 |
| Use mathematical or statistical methods to identify or analyze problems | 30 |
| Use microscope | 71 |
| Use oral or written communication techniques | 1 |
| Use physical science research techniques | 68 |
| Use quantitative research methods | 35 |
| Use relational database software | 26 |
| Use scientific research methodology | 21 |
| Use spreadsheet software | 18 |
| Use word processing or desktop publishing software | 17 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 79

Focus Occupation: Chemical Technicians (19-4031)
Associated Occupation: Biochemists and Biophysicists (19-1021)

| Tools and Technologies | Exclusivity |
|---|-------------|
| Business function specific software | 1 |
| Chemical evaluation instruments and supplies | 10 |
| Chromatographic measuring instruments and accessories | 16 |
| Computers | 1 |
| Content authoring and editing software | 1 |
| Data management and query software | 1 |
| Electrochemical measuring instruments and accessories | 9 |
| Fluid mechanics equipment | 11 |
| Gas analyzers and monitors | 10 |
| General laboratory glassware and plasticware and supplies | 13 |
| Indicating and recording instruments | 2 |
| Industry specific software | 1 |
| Information exchange software | 1 |
| Laboratory baths | 24 |
| Laboratory blending and dispersing and homogenizing equipment and supplies | 27 |
| Laboratory centrifuges and accessories | 13 |
| Laboratory cooling equipment | 25 |
| Laboratory decanting and distilling and evaporating and extracting equipment and supplies | 19 |
| Laboratory electron and solid state physics equipment | 29 |
| Laboratory enclosures and accessories | 17 |
| Laboratory heating and drying equipment | 13 |
| Laboratory mixing and stirring and shaking equipment and supplies | 19 |
| Laboratory ovens and accessories | 15 |
| Laboratory pumps and tubing | 23 |
| Light and wave generating and measuring equipment | 4 |
| Liquid and gas flow measuring and observing instruments | 15 |
| Miscellaneous optical components | 51 |
| Pharmaceutical industry machinery and equipment and supplies | 31 |
| Pipettes and liquid handling equipment and supplies | 16 |
| Pressure measuring and control instruments | 10 |
| Safety apparel | 4 |
| Spectroscopic equipment | 10 |
| Temperature and heat measuring instruments | 6 |
| Viewing and observing instruments and accessories | 4 |
| Weight measuring instruments | 7 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.